



# Elizabeth's Early Learning Center

Discover, Learn & Shine Newsletter — Spring 2019

*A nurturing community  
where every child can discover, learn, and shine.*

## WE LOVE AND APPRECIATE OUR COMMUNITY HELPERS

**THANK YOU TO OUR  
FIRE FIGHTER  
VETERINARIAN  
NURSE  
&  
POLICE  
FRIENDS!**



**THANK  
YOU**



**Thank You!**



**thank  
you!**



*It's All Smiles at EELC!*



### INSIDE THIS ISSUE

- PA Students Visit EELC..... 2
- Bikes, Books & Buggies..... 2
- Travelling the World..... 3
- Thank You ..... 4
- Thank You ..... 5
- Board of Directors ..... 6
- Language & Literacy ..... 6
- Pictures..... 7
- The Big Wig..... 8



# BIKES, BOOKS & BUGGIES

## PA STUDENTS VISIT EELC

Physician Assistant students from the University of Lynchburg visited EELC, as part of their study of pediatrics, to observe child development and to practice their clinical skills with children. They planned lessons to teach children about health and they checked heartbeats and ears. The children also enjoyed learning about the tools used by medical professionals to keep them healthy.



*PA Students Listening to Our Hearts*



Giving Tuesday, the Tuesday after Thanksgiving, is a global movement in which millions of people come together to support and champion the causes they believe in and the communities in which they live. Last November, EELC participated in Giving Tuesday to raise funds for our program. Donors were generous and we exceeded our goal of \$5,000.00. We were able to purchase new tricycles, buggies for our new infant classrooms, and books for our lending library. Did you know that, each week, approximately 140 books are checked out of the EELC library for students to take home and read with their parents? Our book dollars stretched even further thanks to a generous discount from Little Dickens. Thank you to all of our donors and supporters!



*EELC Children with the Bikes, Books and Buggies that Our Giving Tuesday Donors Made Possible at EELC!*



# TRAVELLING THE WORLD!

We are so fortunate to have students in our school from cultures all around the world. At the start of each new school year, parents are asked to complete family questionnaires that tell us about their family culture. Parents are then invited to classrooms to share different cultural experiences with us. This year, we have enjoyed foods and experiences from Italy, Brazil, Japan, Germany, Poland, India and Spain.



**A Pinata in Spain!**



**Building the Wawal Castle in Poland!**



**Learning about India!**



**Painting Gondolas in Italy!**



**Trying out Chop Sticks!**



**Wearing Alpine Hats and Selling Donuts and Pretzels at the Oktoberfest Market in Germany!**



**Wearing Kimonos from Japan!**

# THANK YOU TO OUR DONORS

NOVEMBER 2018 - MARCH 2019

## INDIVIDUALS

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Carol & Rick Anderson  
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# THANK YOU TO OUR DONORS

NOVEMBER 2018 - MARCH 2019

## IN HONOR

In Honor of Elsie Chambers  
Joan & Bob Sydnor

In Honor of Connie & Steve Crank  
Kenna & Chuck Doremus

In Honor of Rhys and Avery Fara  
Jane & Larry Larkin

In Honor of Asynith & Lynnne Frankfort  
Carol & Chip Jamerson

In Honor of Jane & Tom Gerdy  
Bette & Bob Bibee

In Honor of Bob Kaiser  
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Langhorne McCarthy

In Honor of Max Pollok  
Karen H. Pollok

In Honor of Henry Sales  
Jo & Barry Brown

In Honor of the Caring Staff at EELC  
Kenna & Chuck Doremus

In Honor of Laura & Luck Sackett  
Ann & Bobby Harris

In Honor of Stella Tanner  
Susan & Frank Adams  
Cathie & Jed Brown  
Karen & Jeff Brown  
Patsy Cunningham  
Gen Harris  
Mr. Albert S. Kemper, III  
Robin Levandoski  
Becky & Greg Porter  
John Richards

## IN MEMORY

In Memory of John Morton Flippin, Sr.  
Charlyne Flippin

In Memory of Elizabeth M. Forsyth  
Mr. Albert S. Kemper, III  
Stella Tanner

In Memory of Anne North Howard  
Dennis Howard

In Memory of Calvin Tanner  
Sandra Underwood

In Memory of John Underwood  
Sandra Underwood

**OUR FUTURE  
IS LOOKING BRIGHT!**

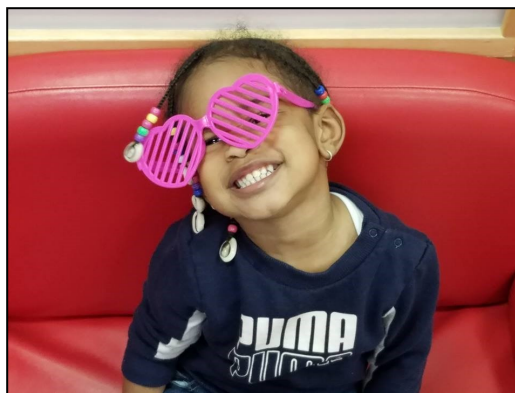
**Thank you**

Greater Lynchburg  
Community Foundation

Carrington Family Foundation

Appalachian Power Company

Elizabeth's Early Learning Center has received grants from Greater Lynchburg Community Foundation, The Carrington Family Foundation, and Appalachian Power Company, to replace our old light fixtures throughout the building with new LED fixtures. Some of our old fixtures were no longer functional and needed to be replaced. LED lights are also more energy efficient, so we are looking forward to reduced electric bills! Thank you for supporting our school.



# THE IMPORTANCE OF LANGUAGE AND LITERACY IN PRESCHOOL YEARS

## BOARD OF DIRECTORS

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Forsyth—In Memoriam

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### Some Statistics

- The greatest amount of brain growth occurs between birth and age five. In fact, by age 3, roughly 85% of the brain's core structure is formed. In contrast, the majority of our investments are made in the traditional education years of K-12, which begins at age 5.
- At birth, a baby's brain is only 25 percent of its adult size. By age three, a child's brain is 80% of its adult size.
- By the age of 2, children who are read to regularly display greater language comprehension, larger vocabularies, and higher cognitive skills than their peers.
- Children's differences in ability to read are directly related to the language and literacy skills they acquire before ever entering the doors of an elementary school.
- 37% of children arrive at kindergarten without the skills necessary for lifetime learning.
- Half of children from low-income communities start first grade up to two years behind their peers.
- A child struggling with reading in first grade has an 88% likelihood of being a poor reader in fourth grade.
- Children who aren't reading at grade level by the end of third grade are four times as likely to drop out of high school.



*Playing Pin the Hat on the Cat & Learning about the Author, Dr. Seuss*

### Language and Literacy at Elizabeth's Early Learning Center

At EELC, our curriculum includes activities to develop both expressive and receptive language skills. Expressive language skills include speaking and writing and receptive language skills include listening, comprehending, and reading. Teachers at EELC incorporate all of these skills through daily activities, starting with our very youngest six-week-old infants.

Infants – Learn to respond to their own names, babble and coo, use hand gestures, wave bye-bye, gaze at pictures in a book, learn to turn pages in a book, listen to rich language throughout daily routines and listen to songs and rhymes to increase vocabulary. Children can develop large vocabularies before they ever learn to speak.

Toddlers and Two-Year-Olds – Learn to pay attention to a speaker during conversation, name familiar people, animals and objects, use phrases and sentences, initiate brief conversations, ask questions, say please and thank you, express wants and needs verbally, join in rhyming songs and games, look through books and point to and name pictures and actions, listen to stories read to them, hold a crayon and make scribbles on a paper, participate in painting and fine-motor activities to develop muscles needed for writing.

Preschoolers (age 3 and 4) – Learn to describe and tell the use of familiar items, use complex 4-6 word sentences, tell stories that have a logical order and include major details, hear rhyming sounds, match beginning sounds of words, recognize letters, ask and answers questions about books, write letters, names and drawings.

What may appear to be simple child's play during the early childhood years is actually forming a solid foundation that will greatly impact future learning and success.

# LANGUAGE & LITERACY AT EELC



Parents Read to Us



Communicating through Hand and Eye Gestures



Learning about Books



Writing Autobiographies



Learning to Write



## OUR MISSION

Elizabeth's Early Learning Center provides every child with affectionate and personalized care in a safe environment. We focus on providing for the physical, social, emotional, and cognitive developmental needs of children in an age-appropriate manner.

## THE BIG WIG



H.B. Hunter, EELC parent and Treasurer of the EELC Board of Directors, is a "Big Wig." He spent the month of March wearing a pink wig to raise awareness and funds for the Susan B. Komen Foundation. He came to EELC to read to classes and teach children about caring for those who are ill. Children also learned about donating to help others, and EELC students raised \$187.00 for the cause. Thank you, H.B.

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