

Elizabeth's Early Learning Center

Discover, Learn & Shine Newsletter — Spring 2016

A nurturing community

where every child can discover, learn, and shine.

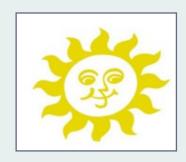
SPOTLIGHT ON TYLER

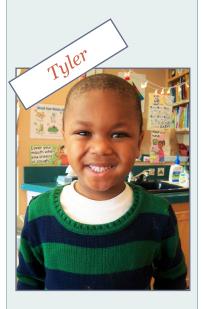
Tyler has been a student at EELC since he was six-weeks-old. At the time of his birth, his mother Tabitha was living in Miriam's House. She had been evicted from her apartment because she did not earn enough money to pay the rent. There were times when the only place she had to live was in her car. Miriam's House provided shelter for her and her new baby. Elizabeth's Early Learning Center provided Tyler with care so that Tabitha could go back to work as a hairdresser. Within a few months, she earned enough to rent her own apartment and was living independently. Tyler remained a student at EELC.

In January of 2015, Tabitha suffered from a stroke. In the past year, she has been hospitalized five additional times due to complications from the stroke. She is now disabled and unable to work. She still manages, with the assistance of family and friends, to get Tyler to school every day. He is a friendly, kind, and intelligent four-year-old now, and he lights up the room when he arrives each morning, so eager to learn.

Tabitha is thankful to EELC for being there when she needed help and for providing Tyler with nurturing care and a quality education. She stated, "It is like a second home to him. He has been here his whole life." She is amazed at how much he has grown, changed, and learned. He is an only child and she is appreciative that he has learned to get along with others and that he has an opportunity for positive social interactions with his teachers and classmates. She is also thankful to the teachers who have been so patient with her and have taught her to be a better parent. They have taught her so many strategies to help her support Tyler both socially and academically.

Tabitha is also so grateful to the donors of Elizabeth's Early Learning Center. Through the Scholarship Program, Tyler has been able to attend EELC from the time he was born into a homeless situation and through the trying times caused by his mother's illness. A secure, stable environment is so important for a young child and, because of the legacy of Elizabeth Forsyth, EELC is always able to do whatever is best and is needed for the good of each child. THANK YOU, DONORS, FOR MAKING A HUGE DIFFERENCE IN THE LIFE OF A VERY SPECIAL LITTLE BOY.





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EELC Wins Best Childcare





"We can become more aware of how blessed our children can be—biologically, cognitively, and spiritually—through positive physical connection to nature." Richard Louv

MELODY MAKERS MUSIC CLASS

EELC students participate in weekly music classes led by Melody Makers.

Children are introduced to classical composers and music theory as they sing songs and finger plays, play musical games, use rhythm instruments, beanbags, streamers, and puppets.



THE MARIE HARRIS OUTDOOR CLASSROOM

Elizabeth's Early Learning Center has received a generous gift from The Easley Foundation in honor of its retiring Board of Directors member, Marie Harris.

This gift is being used to construct the new **Marie Harris Outdoor Classroom** at EELC. An Outdoor Classroom is an outdoor educational facility that is developed into a natural study ground for students and a tool that encourages teachers to adopt a hands-on approach and move their educational curriculum outdoors. It allows children to learn through exploration of their environment. It also helps them to develop an appreciation of their world so that they will grow to be good stewards of the Earth.

Richard Louv, author of <u>Last Child in the Woods</u> has coined a term "nature deficit disorder" to describe what is happening to our children. "At the very moment that the bond is breaking between the young and the natural world, a growing body of research links our mental, physical, and spiritual health directly to our association with nature."

The Marie Harris Outdoor Classroom will bring our students into a new world where they will learn about art, science, math, music, and much more by interacting with nature. Some of the learning aspects of our Outdoor Classroom include: fruit bushes and trees, vegetable and herb gardens, flower gardens, climbing plants, a butterfly garden, bird feeders, an art area, outdoor musical instruments, water areas, sand area, climbing equipment, a trike path, a construction area, weather instruments, a dramatic play area, and a covered amphitheater.

More details will follow about the Marie Harris Outdoor Classroom Grand Opening and EELC Open House in June. All are welcome to come and enjoy this wonderful gift for the children of our community.

THANK YOU FOR SUPPORTING THE MARIE HARRIS OUTDOOR CLASSROOM!

INDIVIDUALS

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IN HONOR

In Honor of EELC Teachers & Staff
Anonymous
Jane & Tom Gerdy
Louise, Addison & Maggie
Morgan

<u>In Honor of Virginia & Brantley Blair</u>

Carol & Rick Anderson

<u>In Honor of Elsie Chambers</u> Edgar Garrard

In Honor of Asynith and Lynnie
Essenmacher
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Marisa and Clinton Jones

In Honor of Caleb, Jamie, & Jethro Milcetich

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<u>In Honor of Gabriel Moss</u> Patti Moss

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Donna & Wally Nunley

<u>In Honor of Barbara Otey & Jane</u> <u>Gerdy</u>

Vickie Dowell, Mike & Sloane Turek

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<u>In Honor of Grady & Henry Sales</u> Joe & Barry Brown

<u>In Honor of Amelia and Luck</u> <u>Stroud</u> Laura & Luck Sackett

<u>In Honor of Stella Tanner</u> Cathie & Jed Brown

<u>In Honor of Olin & Lars Walker</u> Melissa McEwen & Bryce Walker

In Honor of George Weeks, Mamone & Said Families Talia & Spencer Pollok

<u>In Honor of Sloane Turek</u> J.R. & J. Turek

<u>In Honor of Nicholas Wills-Moradi</u> Jennifer Wills & Javaun Moradi

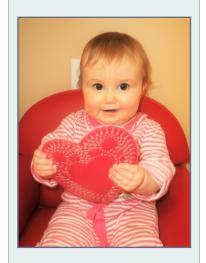
CORPORATIONS & FOUNDATIONS

Carrington Family Foundation Dodson Pest Control The Easley Foundation The Junior League of Lynchburg



Dragons for the Chinese New Year!

WINTER FUN AT EELC!







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DONATIONS TO THE STELLA TANNER SCHOLARSHIP FUND IN MEMORY OF CHARLENE RADDIN

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Sandy Underwood

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THANK YOU TO OUR DONORS!

APRIL 15—DECEMBER 31, 2015

INDIVIDUALS

Anonymous (2)

Jaime Bamford & Reggie

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Dr. & Mrs. Han K. Song

Jessica Ward

Thank you from the bottom of our hearts!

IN HONOR

In Honor of Bette & Bob Bibee Connie and Steve Crank

In Honor of Elsie Chambers Betsy and Edgar Garrard

In Honor of Blair Dawson **David Thomas**

In Honor of Kenna & Chuck Doremus

Connie and Steve Crank

In Honor Jane & Tom Gerdy Connie and Steve Crank

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In Honor of Anne McKenna **Betty Roberts**

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In Honor of Kent Van Allen The Honorable and Mrs. Paul Whitehead

In Honor of EELC Teachers &

Staff

Kenna and Chuck Doremus Angela LaFon

Christine and Stephen Terry

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Harry D. Forsyth Foundation

KVA Foundation

Old Dominion Wood Products United Way of Central Virginia

IN MEMORY

In Memory of Elizabeth M.

Forsyth

Alice Jeffries

Al & France Kemper

Stella Tanner

In Memory of Francis P. Malloy Anne & George Harris

In Memory of Joni Smith Christine Terry

In Memory of Mr. & Mrs. Walter **Price**

Mr. & Mrs. James Hirvonen

In Memory of Deborah Womack Angela McFadden



Meredith (L) and Claire Experiment with Mixing Colors and Snow

THE PROJECT APROACH

Children are, by nature, very curious. They love to explore and investigate to learn more about their world. At EELC, our curriculum is taught and learning happens every day through the Project Approach.

The Project Approach is based on the interests of the children. Children choose topics they want to investigate, with some guidance from the teacher. The projects have three phases.

Phase 1: Beginning the Project – Children discuss a new topic and teachers ask questions to determine what the children already know. Teachers also help children develop questions that their investigation will answer. This information is displayed on a bulletin board in the form of a web.

Phase 2: <u>Developing the Project</u> – The teacher helps the children collect information about the topic by setting up materials and opportunities for them to explore and by providing books, computers, experts, and field trips. Children report what they are learning through discussions, drawings and pictures. These are added to the bulletin board to answer the questions on the web. New ideas or questions that develop during this process are also added to the bulletin board.

Phase 3: Concluding the Project – Children discuss the evidence they found to help them to answer their original questions. They summarize their findings and display their drawings, photographs and quotes to share with others. Projects might also conclude with a special project, event, or field trip.

The Project Approach makes learning meaningful to children. Young children are curious but lose interest quickly if teachers direct all of the activities and don't connect to the real world of the child. All of the developmental skills in the curriculum, including math, science, language and literacy, can be taught within the Project Approach.

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OUR MISSION

Elizabeth's Early
Learning Center
provides every child
with affectionate and
personalized care in a
safe environment. We
focus on providing for
the physical, social,
emotional, and
cognitive developmental needs of children in
an age-appropriate
manner.

EELC WINS BEST CHILDCARE FACILITY!

Elizabeth's Early Learning Center is extremely proud to be voted the best childcare facility in the area in the annual *Lynchburg Living* Best of Lynchburg Contest! Thank you to everyone that voted for Elizabeth's Early Learning Center! We are so thankful for our friends and supporters. Thank you again!



Elizabeth's Early Learning Center

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